Problem-based Experiential Learning Pedagogy Approach

The diagram below demonstrates the flow of our How to Change the World program. The stages of the pedagogical approach of problem-based, experiential learning can be seen as students move from: receiving an open-ended societal challenge to scoping the challenge down to a tangible problem that their interdisciplinary team can effectively tackle (while simultaneously determining what skills they each bring to the challenge); to finally developing a solution-concept to address their specific problem. Throughout, students are exposed to frameworks, knowledge and expertise that enable them to progress effectively, and develop a skill set for tackling such challenges that they can apply throughout their careers.

